

# 2019 Quarter 2 Newsletter

Calendar | Leadership | Impact | Volunteer | Donate | Social



#### Message from the Program Manager

The second quarter of 2019 has ended. T4T has stayed busy providing various services as part of our our historical and current offerings. We have also begun to engage in larger, more long-term programs as well as more online education programs, which we are excited about. You can read more about this throughout this newsletter.

Bjorn Norstrom

### Community Impact...



#### **Total Participants:**

We provided technology education to approximately 250 people during quarter 2, 2019.

2018 In 2018, Technology for Tomorrow had a great impact on many communities and community members. Please read our <u>2018 Impact Report</u> for more details.Report

#### **Program Updates**



Quarter 2 has provided new opportunities for Technology for Tomorrow. We have expanded out online education offerings to include teaching classes on the <u>Outschool</u> platform, meaning we are now reaching homechooled students in the entire United States. Our first class on that platform is on Social Media Marketing. We also provided one test session and pilot workshop for the <u>Creative Workforce Solutions</u> (CWS) on Internet Safety to see if online education can be beneficial for the staff and clients of a state of Vermont agency.

We successfully concluded the spring series to provide Audio/Visual support for the Enrichment and Education for Everyone (EEE) during their Friday afternoon seminar

lectures. We also provided technology education opportunities for several different classes for New Americans in collaboration with various community partners, including the <u>United States</u> <u>Committee on Refugees & Immigrants</u> (USCRI) and the Burlington School District <u>Parent</u> <u>University</u>. We are in the initial stages of providing basic technology education to a group of New Americans who are age 60 and older at the <u>Winooski Senior Center</u>. In addition, we provided an after-school technology program for the <u>Essex Recreation Department</u>. In connection with New Americans, we provided testimony to a Vermont Senate committee on barriers facing New Americans. We had the opportunity to explain what we are doing to remove some barriers in terms of technology education opportunities we provide and also what barriers are prevalent and that prevents many New Americans from reaching their full potential here in Vermont, including barriers preventing them from attending our technology classes.

We also participated in a joint course ceremony and celebration with the USCRI marking the conclusion of our first official collaborative technology class for a group of USCRI enrolled New Americans learners. The course was titled Introduction to Computers. As a result of this successful experience, we are now offering a collaborative summer technology class as well.



We have formed a partnership with the organization Age Well in

order to provide New Americans who are 60+ of age technology engagement opportunities. Our sessions will primarily be held at the Winooski Senior Center.

We co-hosted a filmmaking class with <u>Vermont Community</u> <u>Access Media</u> (VCAM) and <u>Regional Education Television</u> <u>Network</u> (RETN) in which several homeschooled children participated and learned about the filmmaking process, including creating their own short film that was aired on television.





We hosted a table at the

Multicultural Youth Leadership Conference where we had the opportunity to showcase our educational offerings to youth leaders connected with the organization <u>Spectrum</u>.

We also visited a women's prison in Vermont together with <u>Vermont Works for Women</u> and <u>Game Theory Co.</u> to discuss the possibility of offering a technology education program for women inmates in the state.



The week of July 8-12 between 9.00 am and 3.00 pm, we offer a comprehensive STEM camp with sessions on science,

technology, engineering, and mathematics. Monday through Thursday July 29-August 1, we offer a coding and web development camp. You can read more about our classes and camps <u>on our</u> <u>website</u>. The camp will be held at the South Burlington High School. <u>Efficiency Vermont</u> and the <u>Vermont Agency of Transportation</u> (VTrans) will co-teach classes with us on solar energy and bridgebuilding. <u>Logic Supply</u> and <u>NRG Systems</u> are generous donors to this camp and the <u>Vermont Student Assistance Corporation</u> (VSAC) is assisting us in recruiting learners. A student from the <u>Vermont Commons School</u> will intern with us during the summer and will provide classes on computer coding during this camp.



## Meet Nancy Kenyon Richardson Our Newest Board of Director Member

Nancy is a psychotherapist with the Family Psychiatry division of Central Vermont Medical Center. She is currently a PhD candidate conducting research on recovery from opioid addiction. She holds an MA in psychology, a BS in child

development, and is a licensed drug and alcohol clinician. In 2012 she was the recipient of Vermont's Victim Activist of the Year award. Her favorite title is Mom, and she has been home schooling for the past 23 years; her children range in age from thirteen to thirty. This past school year she had the honor of designing a first-grade home school curriculum for her granddaughter - a second generation home schooler.

## A Word from a Board of Director Member:

#### An Introduction to the T4T Board of Directors

While T4T's Program Manager, Bjorn Norstrom, is the very visible "face" of T4T, there are many others involved behind the scenes to help the organization be successful. This article introduces the role of T4T's board of directors. What exactly is a board of directors and what role does a board play within a nonprofit?

The board of directors is T4T's governing body, and thus different from its management, or paid staff. It focuses on the organization's mission, strategy, goals and finances. Board members meet monthly to review and vote on the affairs of the organization, including progress against plans and finances, effectiveness of programs, and other necessary decisions. The staff members are then responsible for the implementation of plans and metrics. Board member terms are 3 years in length and can be renewed.

We in T4T have been very fortunate to find individuals within the community who have passions and experience that aligns with our mission, and who are giving their time to be board members. You can meet the current Board members via the <u>T4T web site</u>. In the future you'll learn more detail about board members, their activities, and alignment with T4T programs and learners.

by Mike Maslack, for the T4T Board

### In Closing

We also want to thank all our generous donors during whose help is enabling us to maintain our current programs as well as developing new, exciting ones. Please be encouraged to make a donation to our organization. In particular, we want to thank Logic Supply and NRG Systems for donating funds to STEM camp so we can offer a reduced camp fee for the learners and to VSAC for reaching out to schools to bring awareness of our summer camp to middle school and high school students.

Make sure to visit our social media channels and website as we regularly post updated information about our developments as well as our calendar of events that keeps filling up.

We graciously thank you for your support, and we look forward to unveiling even more programs throughout 2019!

Sincerely,

The Technology for Tomorrow team

# Thank you to everyone who has donated to support our mission of technology education for all.

If you are interested in donating, please click the button below.

Donate Today!

100% of your donation contributes to our efforts of making the greatest impact on the people and causes we support. We are a public charity; your tax-deductible donation, large or small, will make a difference. Our TIN # is: 46-1287652 and our DUNS # is: 099722747

#### Thank you!









